



Feedback Analysis Report

Faculty Feedback Collected on the Curriculum

This report summarizes the feedback collected from faculty members regarding the curriculum of Holy Cross College for the academic year June 2022 to May 2023. The feedback was collected through an online survey. A mixed questionnaire survey was carried out to collect the responses of teachers regarding various aspects of the curriculum. The survey consisted of ten questions that aimed to understand the strengths and weaknesses of the curriculum from the teachers' perspective. Figure 1 and 2 represent the graphical representation of the feedback being submitted.

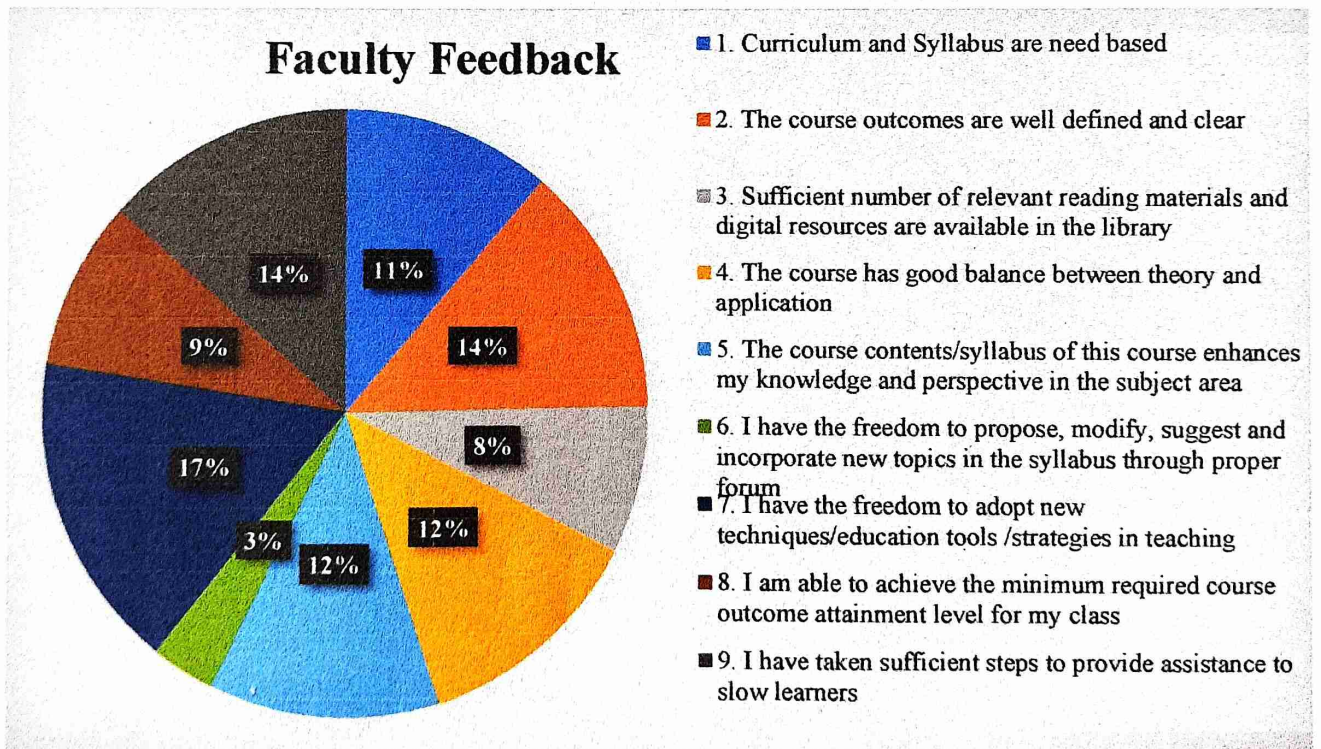


Figure 1.



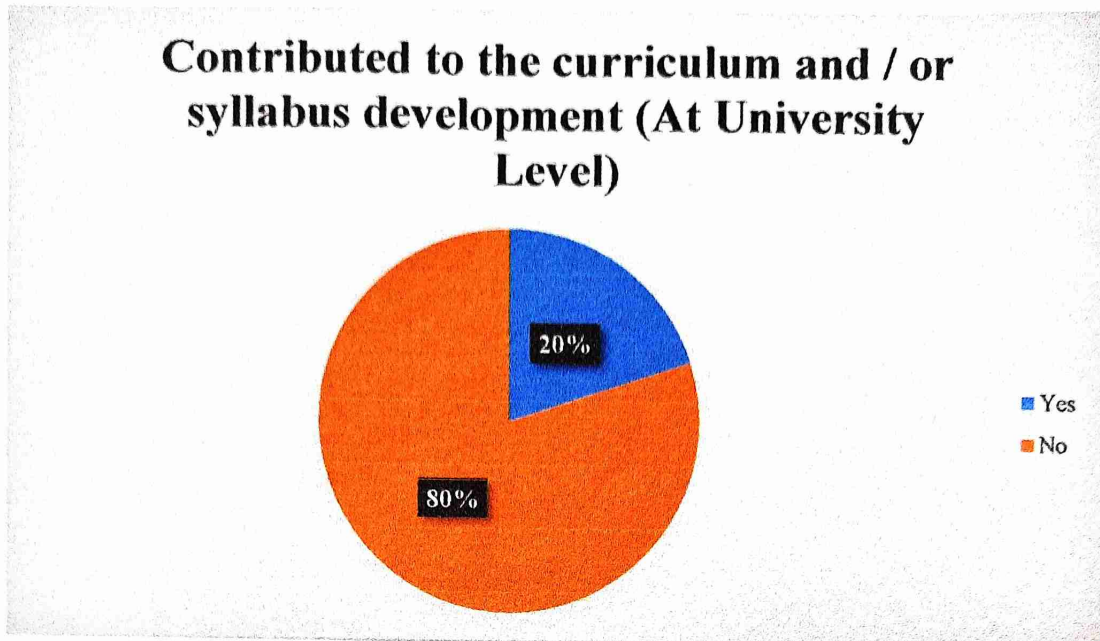


Figure 2.

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The aim of gathering this feedback was to assess the effectiveness and relevance of the curriculum, as well as to identify areas where improvements may be needed to enhance the overall teaching and learning experience. The results of the survey indicate that teachers have mixed opinions regarding the curriculum. When asked about the strengths of the curriculum, most teachers responded positively on the ability to provide a strong foundation in the subjects being taught as well as its strong focus on theory. The curriculum was also praised strongly for its comprehensive and well-structured approach to learning.

The curriculum feedback provided by teachers yielded the following key findings:

1. Curriculum and Syllabus are need based:

- The majority of teachers i.e., 48.00% agree and 40.00% strongly agree with the curriculum positively, indicating that they found it effective or very effective.
- 12% of the teachers had a neutral stance

2. The course outcomes are well defined and clear:

- 48.00% and 40.00% of teachers agreed or strongly agreed that the **course outcomes are well defined** with the intended learning objectives.



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- 8.00% individual does not express a strong opinion or take a side in a particular matter, while 4% disagreed with this alignment.
3. **Sufficient number of relevant reading materials and digital resources are available in the library:**
- 52.00% of teachers agree with the substantial collection of relevant reading materials and digital resources is accessible in the library.
 - 8.00% disagree with the same.
4. **The course has good balance between theory and application:**
- 40.00% to 44.00% of teachers agreed or strongly agreed that the course has good balance between theory and application.
 - 16.00% were neutral.
5. **The course contents/syllabus of this course enhances knowledge and perspective in the subject area:**
- 44.00% of teachers agreed and strongly agreed that the syllabus and course content of this program effectively enriched their understanding and perspective within the subject area.
 - While 12.00% being unbiased and not favouring one side over another.
6. **Freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum:**
- Only 12.00-28.00% of teachers agreed and strongly agreed that they have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.
 - 40.00% have a contrasting perspective or viewpoint in comparison to the alignment.
7. **Freedom to adopt new techniques/education tools /strategies in teaching:**
- 60.00% of teachers strongly agreed with the flexibility to embrace innovative methods, educational tools, and strategies in teaching
 - While 12.00% being unbiased and not favouring one side over another.



8. Achieve the minimum required course outcome attainment level for class:

- 60.00% of teachers agreed that the syllabus and course content help them attain the minimum prescribed level of course outcome achievement for class

9. Sufficient steps to provide assistance to slow learners:

- 48.00-50.00% of teachers acknowledged that they have taken adequate measures to support students who require extra help or who are slow learners.
- 12.00% indicates a commitment to treating all points or viewpoints equitably.

10. Contributed to the curriculum and / or syllabus development (At University Level):

- 20.00% faculty responded that they participated in the creation and development of the curriculum and/or syllabus.
- 80.00% did not participated in it.

The feedback provided by faculty members underscores their commitment to delivering high-quality education. While many aspects of the curriculum were praised, there are opportunities for improvement in terms of resources, professional development, and curriculum review processes.

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